Vocabulary Development

**Vocabulary Briefcase**
Students create a vocabulary briefcase for each unit to store district or student-made vocabulary cards. Students create their “briefcase” using materials such as envelopes, large sticky notes, card jackets, construction paper, etc. Their briefcases are glued or taped on the right side of the students’ Science Notebooks and a tab or bookmark is used to help find them.

**Three-Column Vocabulary**
Students create a vocabulary page using a three-column format: word, definition, visual. This page can cover an entire unit or individual lessons. Use the following example as a guide: [Three Column Notes](#).

**Vocabulary Foldable**
Students create their own definitions and memory cues for each vocabulary word using a simple foldable that is taped or glued into their notebooks. On the front of the foldable, students write the vocabulary word and draw a visual to help remember the word. Underneath the foldable flap, a student-generated definition is written. Several vocabulary words can be included on one foldable with flaps cut in between each word.

![Vocabulary Foldable Diagram](image)

**Vocabulary Frames**
Students organize their thoughts for each vocabulary word using Vocabulary Frames. Students can make cards for each word or draw frames for each word in their notebook.

<table>
<thead>
<tr>
<th>Write the word's definition</th>
<th>Write the word's opposite and cross it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write the vocabulary word</td>
<td>Write a sentence that uses the definition of</td>
</tr>
<tr>
<td></td>
<td>Draw a graphic to help you visualize the</td>
</tr>
</tbody>
</table>